

# TITLE ONE INTERVENTION PARENT MEETING

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PRESENTED BY SARA BEGGS, DIRECTOR  
AND CELESTE WOODLAND, TITLE ONE TEACHER

OCTOBER 27, 2023

# AGENDA

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- Welcome to the Title One Intervention Parent Meeting. Introductions
- Title One Intervention Identification
- MTTS
- School Compact
- Core Curriculum and Intervention
- How are we progress monitoring student achievement
- Extending the learning at home

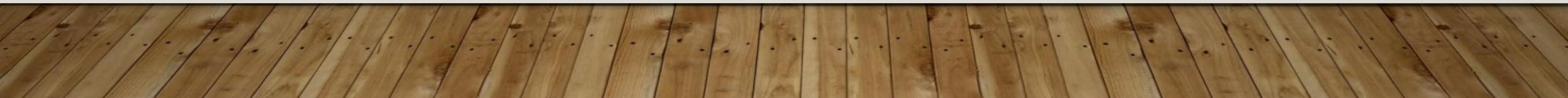
# TITLE ONE/INTERVENTION IDENTIFICATION

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## Istation

- The Idaho Reading Indicator (IRI) is provided by Istation. It is administered to K-3 students in the Fall and Spring. Advanced Reading 4-5.
- IRI is used as a screener for dyslexia and reading difficulties. The results go directly to the State Department of Education.
- This is a nationally normed reading program that automatically adjusts to the child's skill level as they progress through the program.
- The Istation assessment measures multiple areas within the six foundational reading skills:
  - Alphabetic decoding
  - Spelling
  - Phonemic awareness
  - Vocabulary
  - Comprehension
  - Fluency

Teacher Recommendation during MTSS and “fiesta” meetings



# Multi Tiered System of Support (MTSS)

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- Based on screening results and teacher recommendations students are selected for tier (2/3) intervention groups.
- 3 MTSS meetings per school year after whole school data dive (Celeste, Ingrid, Sara, Teacher) October/January/April
- Fiesta meetings 1 X per month. (Celeste, Ingrid, Teacher)
- Parents are notified in October if students are receiving intervention
- Tier 1 in classroom, Tier 2 in classroom, Tier 2 pull out, Tier 3 pull out
- Groups are organic and fluid
- 4 x per week for at least 30 minutes

# SCHOOL COMPACT

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## School Wide Title Program

- Provide high quality instruction
- Hold parent-teacher conferences
- Provide families with academic progress
- Provide parents with access to staff
- Engage families with their child's education

# CORE CURRICULUM

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## K-5

- 60 min ELA block
  - UFLI
  - ELA Foundational Skills
- 30 min Intervention block
  - Saxon Phonics
  - Intensification Lessons
  - Soliday System
  - Progress Monitoring
  - Small Groups within the Classroom
- ELA standards embedded throughout Expedition block

# HOW ARE WE PROGRESS MONITORING STUDENT ACHIEVEMENT?

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- ISIP Reading Assessment
  - Students are assessed monthly
  - After the assessment is complete the program continues to provide specific lessons based on the skill level of the student
  - The teachers have access to this information and can plan for interventions based on what reading skill is needed
- Formative Assessments in the classroom
- Teacher Observations



# EXTENDING THE LEARNING AT HOME

IPICK- Good Fit Reader

I-I pick my book

P-Purpose: Why am I reading this book?

I-Interest: Does it Interest me?

C-Comprehend: Do I understand what I am reading?

K-Know: Do I know the words?





# THANK YOU SO MUCH FOR COMING

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- If you have further questions please feel free to contact;
- Celeste Woodland, [cwoodland@palouseprairieschool.org](mailto:cwoodland@palouseprairieschool.org) or
- Sara Beggs, [sbeggs@palouseprairieschool.org](mailto:sbeggs@palouseprairieschool.org)