



## Palouse Prairie Charter School COVID-19 Safety and Risk-Mitigation Procedures 2023-2024

### Guiding Principles:

We are now entering another school year with continued health and safety considerations, due to Covid-19. Our priority is to keep our students physically and emotionally healthy, while providing the highest quality learning experience possible.

The following document lays out a safety and risk mitigation plan for returning to school. It is subject to modification as conditions change and we continue to learn. Our safety plan is based on the following guiding principles:

- Our top priority is to provide a learning environment where all students feel safe and can learn effectively. We are convinced by data and experience that being in school is essential for students' emotional health and learning -- while maintaining safety.
- Vaccination is the leading public health prevention strategy to end the COVID-19 pandemic.
- Layered prevention strategies (e.g., using multiple prevention strategies together consistently) protect students, teachers, staff, visitors, and other members of their households and support in-person learning.

Palouse Prairie will operate in-person five-days per week with rigorous safety protocols maintained. This includes optional indoor mask-wearing by all students and teachers, regardless of vaccination status, distancing as feasible, hand-washing and sanitizing, and isolation of individuals who have symptoms or who have been exposed.

If your family's situation prevents your student from attending school in-person, including due to significant medical issues affecting the student or immediate family members, PPCS will provide a remote learning option. The remote option offered will be through Idaho Distance Learning Alliance (IDLA) in core subject areas only, which also allows your student to maintain their enrollment at PPCS. PPCS will try to include remote students in outdoor learning opportunities when possible. **Families have the option to reevaluate quarterly.**

At this time, this IDLA option is the only alternative to coming to school in-person. PPCS does not plan to offer a "hybrid" classroom where some students are remote and others are in-person. Like many schools, we found that the hybrid was inadequate for both categories of students and unacceptably labor-intensive for teachers.

## On-Site Risk Mitigation Procedures:

Following are the on-site risk mitigation procedures for all individuals entering Palouse Prairie Charter School. Recommendations are based on [CDC Guidance for COVID-19 Prevention in K-12 Schools](#).

### 1. Mask Wearing

PPCS works with the local health department to guide safety requirements around the use of masks and other PPE used by students, staff, and teachers while on PPCS grounds. Palouse Prairie Charter School will provide disposable masks to those students that would like one.

### 2. Hand-hygiene

Students, teachers and staff will be required to wash their hands with soap and water and/or use hand-sanitizer before and after eating food and after using the restroom. It is especially important to wash hands or sanitize:

- Upon first arriving to school, before entering classroom
- After leaving a public place
- Before and after handling your mask

If soap and water are not readily available, **hand sanitizer that contains at least 60% alcohol will be available**. Cover all surfaces of your hands and rub them together until they feel dry.

**Avoid touching your eyes, nose, and mouth** with unwashed hands.

### 3. Respiratory Etiquette: Cover Coughs and Sneezes

- **Always cover your mouth and nose** with a tissue when you cough or sneeze or use the inside of your elbow and do not spit.
- **Throw used tissues** in the trash.

- Immediately **wash your hands** with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with a hand sanitizer that contains at least 60% alcohol.

#### 4. Cleaning and Maintaining Healthy Facilities via Surface disinfection:

PPCS will clean and disinfect surfaces regularly.

- **Clean and disinfect [touched surfaces](#) frequently** This includes tables, doorknobs, light switches, countertops, handles, desks, phones, and keyboards.
- **Clean and disinfect** sinks, toilets, faucets daily.
- **If surfaces are dirty, clean them.** Use detergent or soap and water prior to disinfection.
- **Use a household disinfectant.** Most common [EPA-registered household disinfectants](#) will work.

#### 5. Diagnostic and Screening Testing

**Teachers and staff will monitor their health daily. Parents will be asked to monitor their student's health.**

CDC does not currently recommend universal symptom screenings (screening all students grades K-12) be conducted by schools. Parents or caregivers are strongly encouraged to monitor their children for signs of infectious illness every day.

Students have two or more Covid related symptoms as outlined in the Covid scenarios for school document it is recommended they have a negative Covid test or quarantine for five days prior to coming to school in-person. Test kits are available in the school office. See Moscow School District's [Covid scenarios for school](#) document for guidance. Students must be fever- (100+ degrees), vomit-, and/or diarrhea-free for at least 24 hours before returning to school.

- **Be alert for symptoms.** Watch for fever, cough, shortness of breath, or [other symptoms](#) of COVID-19.
- **Take student's temperature** if symptoms develop.

Follow [CDC guidance](#) if symptoms develop.

## 6. Facilities, Classrooms and Indoor Spaces

- PPCS has a recently-installed, high-level [MERV filtration system](#) with a value of 13 integrated in the HVAC system. PPCS's filtration system moves air through the filters and building, and filters out dust, smoke, bacteria, and respiratory droplets.
- If Covid spread becomes an issue in our school, precautions may be needed to reduce the amount of contact between classrooms and to increase the amount of physical distance between students. Students may be required to enter the building through specific doors and remain in specific parts of the building each day. Access to certain parts of the school may be limited through identified entrances and exits.

## 7. Contact Tracing and Covid Case Response

- **Notifications:**
  - Parents should notify school immediately if they find out their student has a COVID-19 positive test.
  - Families may be notified if multiple students in their child's classroom have tested positive for Covid or if the health department believes there has been potential for exposure.
  - A staff member who tests positive for COVID-19 must immediately contact the school.
- **Quarantine/Isolating:**
  - If a student, staff, or teacher has a positive COVID test, is exposed to someone with COVID symptoms, or has symptoms of COVID, follow the MSD [COVID scenarios document](#) to determine quarantine requirements.
  - Teachers will work with students to provide learning opportunities during COVID-19-related absences. In addition, quarantine absences will not be counted against truancy.
  - In the event that the health department advises us to do so, the Executive Director may decide that a group of students or staff (for example, a class) needs to quarantine.

## 8. Vaccination

High levels of vaccination are our most effective way to combat the spread and impact of COVID-19. The PPCS Board highly recommends vaccination and booster shots for all eligible individuals. Currently, all persons are eligible to receive the Covid vaccine.

Current vaccination information is available through the Idaho Department of Health and Welfare's [Vaccinate Idaho](#) page. The school has a link to this website on their COVID-19 webpage. Individuals can also go to [vaccines.gov](#), text their ZIP code to 438829, or call 1-800-232-0233 to find where vaccines are available in their local community.

## 9. Social and Emotional Support for Staff

All staff members have access to the Educator's Employee Assistance Plan. This plan includes 24-hours a day access to professional counselors for in-the-moment counseling. Staff can set up further appointments, access peak performance and wellness coaching, and can use over 25,000 self-help resources covering a wide range of topics.

## 10. Social and Emotional Support for Students

### Assess/Identify Needs for Social and Emotional Support

- Students are identified through the Response to Intervention (RTI) process both behaviorally and academically. Teacher and school leaders meet monthly to identify and problem solve for students that need social and emotional learning (SEL) support. The RTI process identifies three levels of support for students, called Tiers 1,2 and 3.
- Tier 1 supports: All students have access to daily preventive and supportive practices through structured morning meetings, explicit instruction around social and emotional topics and CREW, and engaging and meaningful learning experiences. Teachers adjust and respond to classroom needs by planning and executing SEL lessons that support the needs of their students.
- Tier 2 supports: Small group interventions will be provided by the school counselor for students that demonstrate a need for emotional and social support. Examples of these groups include: friendship circles, lunch buddies, and anxiety support groups.
- Tier 3 supports: With input and collaboration with families, individual interventions and support sessions will be provided by school counselors for students that have significant and unique social and emotional needs.
- In situations where students demonstrate needs beyond what school staff can support (for example, suicidal ideation, severe anxiety and depression...) PPCS will support families by providing resources and collaboration with community partners, including medical providers.

Additional ways Palouse Prairie is supporting the social and emotional needs of students:

- Students will have physical activity daily for 45 minutes
- Food service is provided for all students on a daily basis

- Information regarding Free and Reduced Meal programs, Pandemic-EBT, and other sources of nutritional support will be shared through the Quail Call, website, and social media sources. Assistance with applying for these programs will be available.
- Palouse Prairie has hired a school counselor to provide mental health supports
- Staff are provided weekly professional development with a focus on supporting students in an inclusive, safe learning environment
- Students have access to extracurricular activities both at PPCS and Moscow School District.

## 11. Accommodations for Students with Disabilities or Medical Considerations

Students who cannot follow health and safety guidelines will be accommodated to ensure their safe access to an educational program. These accommodations will be individualized based on the specific needs of the student by a team including school staff and the student's parents/guardians. They may include alternate PPE, increased physical spacing, instructional changes, and/or positive behavior supports to increase their ability to utilize safety measures.

Students who need to be remote due to their own or a family member's high risk due to medical issues will have a remote option. These students will keep their enrollment at PPCS, but learn via the [Idaho Digital Learning Alliance \(IDLA\)](#). We will provide support to help students navigate that program, which is taught by credentialed teachers.

At this time, this IDLA option is the only alternative to coming to school in-person. PPCS will not offer a "parallel" classroom where some students are remote and others are in-person. Like many schools, we found that this parallel model was inadequate for both categories of students and unacceptably labor-intensive for teachers.

If your child needs medical or disability accommodations, please contact the school as soon as possible to discuss an alternative educational plan.

## 12. Process and timeline for reviewing plan

The PPCS Board and Executive Director initially approved this plan August 16, 2021 during a special meeting of the board. The plan is reviewed, revised, and re-approved every six months.

Approved: 8/23/21

Reviewed: 10/25/21

Reviewed: 01/03/22

Reviewed: 01/24/22

Reviewed: 02/28/22

Reviewed: 08/22/22

Reviewed: 02/27/23

Reviewed: 08/21/23

Reviewed: 02/26/24

13. Need for support or technical assistance to implement plan

Palouse Prairie does not have a need for technical assistance to implement the plan.

14. References

[CDC Guidance for COVID-19 Prevention in K-12 Schools](#)

[CDC Science Brief: Transmission of SARS-CoV-2 in K-12 Schools and Early Care and](#)

[Education Programs – Updated](#)

[Idaho Code 33-514 \(Section 4\)](#)

[ISBA Question of the Day-Requiring Vaccines](#)

[State of Idaho Back to School Guidance](#)

Moscow School District COVID Protocols [05/2023](#)