		vides information on wellness policy requirements (indicated in bold) and practices used within your school. stool to track your progress and gather ideas on ways to create a healthier school environment.
Distric	ct Name	Palouse Prairie Charter School District Number #472 Date of Evaluation 06/24/23
Schoo	ol Name	Palouse Prairie Charter School Most recent review by Wellness Committee 06/24/23
	All Grade:	
posteriore de la constante de		
Yes	No	I. Public Involvement
X	14419	We invite the following to participate in the development, implementation, & evaluation of our wellness policy: X
x		We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.
		Name Sara Beggs Title Executive Director
X	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	We make our wellness policy and updates available to the public annually.
		Please describe: Policies and updated policies are shared through board agendas minutes, and posted on the schools
		website and available upon request.
x		We share the results of wellness policy implementation and progress toward our policy goals with the public.
		Please describe: Wellness policy and implementation and progress toward goals are shared with the community
		and posted on the website.
		Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.
X	WEST I	
Yes	No	II. Nutrition Education
X		The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
X		We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). We offer nutrition education to students in: X Elementary School X Middle School n/a High School
X	1141	
Yes	No	III. Nutrition Promotion
X		The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.
X		We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
X		We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.
X	PAGE Page	We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line). We ensure students have access to hand-washing facilities prior to meals.
X		We annually evaluate how to market and promote our school meal program(s).
×		We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.
	X	We offer taste testing or menu planning opportunities to our students.
	×	We participate in Farm to School activities and/or have a school garden.
x		We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
	х	We price nutritious foods and beverages lower than less nutritious foods and beverages.
	x	We offer fruit and/or vegetables in: Vending Machines School Stores Snack Bars À La Carte
	x	We utilize student feedback to improve the quality of the school meal programs.
x		We provide teachers with samples of non-food reward options.
x		We prohibit the use of food and beverages as a reward.
х		We do not sell less healthy foods and beverages.
	x	We provide training to staff on the importance of modeling healthy eating behaviors.

Yes	No	IV. Nutrition Guidelines			
х		The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.			
х		We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.			
х		We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.			
	х	We run the School Breakfast program: Before School In the Classroom Grab & Go Second Chance			
x		Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).			
	n/a	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:			
L1		as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)			
Yes	No	V. Policy for Food and Beverage Marketing			
х		The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirement.			
х		Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:			
L		x Signage n/a Scoreboards n/a School Stores n/a Cups n/a Vending Machines x Food Service Equip.			
Yes	No	VI. Physical Activity			
x		The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.			
×		We provide physical education for elementary students on a weekly basis. # of Min/Wk. 200			
×		We provide physical education for middle school students during a term or semester. # of Min/Wk. 280			
	n/a	We require physical education classes for graduation (high schools only). # Credits to graduate			
x		We provide recess for elementary students on a daily basis. # of Min/day 20-40			
x		We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).			
x		We prohibit staff and teachers from keeping kids in from recess for punitive reasons.			
x		Teachers are allowed to offer physical activity as a reward for students.			
x		We offer physical activity before/after school. x Competitive sports x Non-competitive sports x Other clubs			
Yes	No	VII. Other School Based Wellness Activity The wellness policy includes specific/ measurable goals for other school-based wellness activities.			
	x	We provide annual training to all staff on: Nutrition Physical Activity			
	x	We have a staff wellness program.			
		We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).			
X		We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).			
^		We have a recycling / environmental stewardship program.			
\mathbb{H}	×	We have a recognition / reward program for students who exhibit healthy behaviors.			
	×	We provide case management for students with chronic health conditions.			
x		We have community partnerships which support programs, projects, events, or activities.			
VIII.	VIII. Progress Report: Describe the progress of wellness policy goals and track additional wellness practices.				
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IV C					
AND DESCRIPTION OF THE PERSON		t Information			
For mo		t Information rmation about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:			