LEA #	472	LEA Name:	Palouse Prairie Charter School

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/472

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets
(blue shaded metrics are required)

Goal	Performance Metric	2021-22 Targets (From LEA's 2021-22 CIP)	2022-23 Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	**2021 cohort** N/A	**2022 cohort** N/A
	5-year cohort graduation rate (optional metric)	**2020 cohort** Not Required	**2021 cohort**
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	N/A	
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	67.0%	68.0%
	% students who make adequate growth on the grade 8 Math ISAT	40.0%	60.0%
	% students who score proficient on the grade 8 ELA ISAT	67.0%	70.0%
	% students who make adequate growth on the grade 8 ELA ISAT	72.0%	75.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	62.0%	63.0%
	% students who make adequate growth on the grade 6 Math ISAT	40.0%	60.0%
	% students who score proficient on the grade 6 ELA ISAT	62.0%	70.0%

% students who make adequate growth on the grade 6 ELA ISAT		72.0%	75.0%

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2021-22 Targets (From LEA's 2021-22 CIP)	2022-23 Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	72.0%	75.0%
	% students who score proficient on the Grade 1 Spring IRI	72.0%	75.0%
	% students who score proficient on the Grade 2 Spring IRI	82.0%	85.0%
	% students who score proficient on the Grade 3 Spring IRI	82.0%	85.0%
	% students who score proficient on the Grade 4 ELA ISAT	60.0%	65.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	72.0%	75.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	-22 Targets (From LEA's 2021-22 CIP)	-22 (if available)	022-23 Targets (LEA's Chosen Goals)

3rd Grade ELA ISAT		60.0%	78.00%	65.0%	

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly *different* from the required metrics in Sections I and II, above.

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A **or** Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	-22 argets (From LEA's 2021-22 CIP)	-22 (if available)	2-23 argets (LEA's Chosen Goals)	
% of students with learning plans created and reviewed in 8th grade	100.0%	100.0%	**100.0%**	

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly *different* than those required in Section I, above.

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2021-2022 Performance Targets (as chosen for your 2021-2022 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Based on last years CIP, Palouse Prairie School consistently out performed our goals. It is evident that ELA is an area of strength whereas Math is an area of relative weakness when you compare. As a school we are focusing on math instruction. First with tier 1 instruction in the classroom and then we will look to models to include intervention for tier 2 and 3. This is what has been successful for us in ELA and we would like to create a similar system for math.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES: We are a charter school who serves students in grades K-8

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2021-22 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2021-22 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assesment tool, which you should identify. Provide the 2021-22 Performance Target for that group, as identified in your LEA's 2021-22 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2021-22 Results for the group (provided the group is 5+). Then use the far right column to set a 2022-23 Performance Target (goal) for the % of students in that group who will meet their target in the 2022-23 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2-23 Targets (LEA's Chosen Goals)
K-3	All/general	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	Not created	N size	**80.0%**
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				
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