

Employment Opportunity:

Middle School Math Teacher-Palouse Prairie Charter School (Moscow, ID)

POSITION TITLE: Classroom Teaching Position

REPORTS TO: Executive Director

PRIMARY FUNCTION:

Teachers work with colleagues and other staff to design, implement, and support the educational program of Palouse Prairie School in a manner that is true to the principles of EL Education the mission and vision of the school.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

1. Curriculum: Teach three year-long mathematics courses that encompass Idaho State Mathematics Standards for grades 6-9. Courses include 6th grade mathematics, pre-algebra and 8th grade Algebra One.

- Utilize the standards for Mathematical Practice as an essential component of instruction.
- Integrate student expedition topics into coursework when possible
- Focus on supporting students to excel in problem solving, modeling and communicating reasoning while also emphasizing foundational fluency skills
- Set the tone for a culture of success in mathematics by empowering all students to see themselves as mathematicians, refuting stereotypes about who can succeed in mathematics and celebrating past and current mathematical contributions of diverse individuals and groups.
- Utilize board approved curriculum and supplemental materials to deliver engaging and rigorous mathematics lessons
- Deliver lessons that have explicit purpose and are guided by learning targets for which students take ownership and responsibility.

2. Instruction: Deliver lessons that have explicit purpose and are guided by learning targets for which students take ownership and responsibility. Clearly articulate specific learning goals in student friendly language, employ strategies to scaffold learning so that all students make

progress, and regularly check the understanding of each student through formative and summative assessment strategies

- b) Differentiate Instruction - Proactively plan to meet students' varied needs based upon ongoing assessment
- c) Create a culture of reading - including phonemic awareness, phonics, fluency, vocabulary development, and an array of comprehension strategies.
- d) Mathematics - rigor and integrity in discrete math classes, also integrated into projects, case studies, and expeditions whenever possible. Instruction should focus on foundational facts that are grounded in conceptual understanding.
- e) Create multiple opportunities for students to engage in complex, problem based activities, labs, and investigations, and to represent and analyze data.
- f) Emphasize the enduring themes or big ideas of social studies, often focusing on engaging social issues, cultural diversity, and social justice

3. Assessment: Embrace the power of student-engaged assessment practices to build student ownership of learning, focus students on standards-based learning targets, and drive achievement. Maintain accurate student records and report quarterly on student growth and achievement using standards based grading best practices. Regularly check the understanding of each student through formative and summative assessment strategies.

4. Culture and Character: Incorporate structures and traditions such as C.R.E.W. community meetings, exhibitions of student work, and service learning to ensure that every student is known and cared for, that student leadership is nurtured, and that contributions to the school and world are celebrated.

5. Professionalism & School Leadership: Participate in a strong professional culture that is sustained via collective leadership and action. Be an active and participatory member of the Middle School teacher team.

SUPERVISORY RESPONSIBILITIES:

Supervises students and classroom aids, paraprofessionals, or volunteers.

QUALIFICATION REQUIREMENTS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions

EDUCATION and/or EXPERIENCE:

Bachelor's degree in Education, current Idaho Teaching Certificate, endorsement in mathematics at middle level 5-9 (8320) or mathematics 6-12 (1300)

Preferable: Master's degree in Education or related field

Must pass a criminal background check

EVALUATION:

Performance of this job shall be evaluated annually in accordance with provisions of the board's policy on evaluation of certified personnel.

Compensation: Based on experience and education, we follow the Idaho State Department of Education Career Ladder

Employment type: .5 FTE

Please send resume (including 3 references) and cover letter to Jeneille Branen, jbranen@palouseprairieschool.org. Please put middle school teaching position in the subject line.