



PALOUSE PRAIRIE CHARTER SCHOOL

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Palouse Prairie School Title 1 Parent School Compact

The Palouse Prairie School, the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), and participating students agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's standards. This school-parent compact is in effect during school year 2019-2020.

School Responsibilities

The Palouse Prairie School will:

1. **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Title I students will receive instruction and assistance from the Title 1 teacher during the regular school day outside of the normally scheduled literacy block. Instruction occurs either in the regular classroom or in the Title I Reading Classroom. The curriculum consists of research-based materials designed to focus on decoding and comprehension strategies that transfer to reading in all subject areas.*
2. **Hold a parent-teacher conference with the Title 1 teacher (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.**
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Achievement Reports are generated for each student once each semester throughout the school year.*
 - Additional progress reports will be generated by the teacher and communicated as necessary.*
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Parents may contact the school at any time to arrange consultation with their child's teacher.*
 - Conferences/consultation may occur before, during, or after the school day via phone, email, or in-person.*
5. **Provide parents opportunities to volunteer and participate in their**

child's class and to observe classroom activities as follows:

- Title I staff will provide parents information regarding their child's schedule and opportunities for classroom involvement.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance.*
- Make sure that homework is completed.*
- Volunteer in my child's classroom.*
- Participate, as appropriate, in decisions relating to my children's education.*
- Promote positive use of my child's extracurricular time.*
- Support my child's education and communicate with the school by promptly reading all notices from the school either received by my child or by mail and respond, as appropriate.*
- Serve, to the greatest extent possible, on committees, policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.*
- Be at school on time unless I am sick.*
- Read every day both inside and outside of school time.*
- Give to my parents/guardians all notices and information received by me from my school every day.*

School Representative: _____ Date: _____

Parent(s): _____ Date: _____

Student: _____ Date: _____

Additional Required School Responsibilities

The Palouse Prairie School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
3. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
4. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
5. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
6. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.