

LEA #	#472	LEA Name:	Palouse Prairie Charter School
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://palouseprairieschool.org/wp-content/uploads/2020/02/PPCS-2018-19-Annual-Report-Public-Final.pdf
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Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020 school year.

Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (All Section I data is required)

Goal	Performance Metric	2019-20	marks
		(LEA Chosen 2019-2020 Performance Targets)	(LEA Chosen 2020-2021 Performance Targets)
		2019 cohort	2020 cohort
All students will be college and career ready	4-year cohort graduation rate	n/a	n/a
	% students who meet the college ready benchmark on the college entrance exam (SAT/ACT)	n/a	n/a
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the 8th grade math ISAT	84.0%	65.0%
	% students who score proficient on the 8th grade ELA ISAT	100.0%	65.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the 6th grade math ISAT	91.0%	60.0%
	% students who score proficient on the 6th grade ELA ISAT	86.0%	60.0%
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	80.0%	70
	% students who score proficient on the Grade 1 Spring IRI	82.0%	70.0%
	% students who score proficient on the Grade 2 Spring IRI	82.0%	80.0%

grade	% students who score proficient on the Grade 3 Spring IRI	82.0%	80.0%
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Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please address the following: 1) the progress your LEA made towards your established 2019-20 Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I); and 2) how your results reflect the effectiveness of your LEA's Literacy Intervention Plan. You may expand the size of the box, if needed. Note - you are not expected to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information you have available.

Due to the public health emergency, we do not have Spring 2020 ISAT, or IRI scores for grades K-8. We do have winter IRI data for grades 1-3, and based on that and 90% of kindergarten students took the IRI remotely. We don't believe this data is reliable considering it was taken remotely and not monitored by staff. 69% of kindergarten students were proficient. Students that were onsite before students were in remote learning were making adequate progress.

Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	2018-19 (Yr 1)	2019-20) if available	marks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	% students who participate in one or more advanced opportunities	n/a	n/a	n/a
	% CTE track HS students who graduate with an industry-recognized certification	n/a	n/a	n/a
	% CTE track HS students who pass the CTE-recognized workplace readiness exam	n/a	n/a	n/a

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Section IV: Required College and Career Advising Performance Metrics (All Section IV data is required)

Goal	Performance Metric	2018-19 (Yr 1)		2019-20 if available		marks (LEA Chosen 2020-2021 Performance Targets)		
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate					NA		
	% of students with learning plans created and reviewed in 8th grade	8th grade	100.0%	8th grade	100.0%	100.0%		
	% of students whose learning plans are reviewed annually by grade level	9th grade			9th grade			NA
		10th grade			10th grade			NA
		11th grade			11th grade			NA
		12th grade			12th grade			NA
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	Enrolled	2018 cohort	Enrolled	2019 cohort	Not Required		
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	#DIV/0!		#DIV/0!				NA
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	Enrolled	2017 cohort	Enrolled	2018 cohort	Not Required		
	% students who Go On to some form of postsecondary education within 2 years of HS graduation	#DIV/0!		#DIV/0!				NA

Section V: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	-19 Results	-20 Results if available	marks (LEA Chosen 2020-2021 Performance Targets)
% of 8th grade students that pass the College and Career course: Passages	100%	0%	100%

Section VI: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	-19 Results	2019-20 Results (LEA Chosen 2019-20 Performance Targets)	-20 Results if available	marks (LEA Chosen 2020-2021 Performance Targets)
3rd Grade ELA ISAT	63.0%	73.0%	n/a	80.0%

Section VII: Notes (Optional space for contextual information about data and/or Benchmark-setting process for Sections I - VI)

NOTES: College and career class was modied to support students during remote learning and students did not meet their Passage portfolio.