## 8th Grade 2020 PPCS Energy Audit



## How Can PPCS Reduce Our Energy Consumption?

Why is reducing energy use important for our school's future?

By Mona Roise and Aliyah Murphy

## First Our Class Had to Look into Where the Energy is Going...

And this is what we found:

- 1. Heat Pumps
- 2. Smartboards and Chromebooks
- 3. Lighting

## 1. Heat Pumps

As a whole heat pumps take the most energy out of all of our energy using factors, and their energy consumption is highly connected to our thermostats.

## 2. Smartboards and Chromebooks

Smartboards and Chromebooks use a lot less energy compared to the heat pumps, but they can still be modified to lessen their energy consumption, and therefore benefit the school.

## 3. Lighting

- Our system is highly efficient
- We have occupancy LED lights
- According to Strom Electric, changing the system would not lead to greater efficiency or save money

## Benefits of Reducing Our Energy Consumption

Reducing our energy use will not only reduce our environmental footprint but will also save our school hundreds of dollars each month, thus creating money for things like:

- Paying off the loan
- Adventure fridays
- School supplies
- PE equipment
- Playground
- Expeditions
- And field work.

# PPCS electricity budget for 2019-2020 is around \$17,000

# This is \$2,000 more than we had originally planned. (1)

So how do our power bills reflect this information?

## PPCS Avista Power Bills for 2019-2020

By Corbin Reed

## Avista Charges Customers for Electricity in Two Different Ways

#### • Demand

Service Address	406 POWERS AVE DEPT	PERM MTR
MOSCOW ID 83843		Address Total \$2,060.77

#### Electric Detail

Meter	Service	Meter	Reading Read		Туре	Meter	Energy
Number	Type	Previous	Current	Previous	Current	Mult.	Usage
C12215904	Demand		0.567		Actual	200	113.400
C12215904	Electric	256.000	358.000	Actual	Actual	200	20400.000
First 20 KW	20.0	00000 KW	X \$0.00				0.00
First 20 KW	20.0	00000 KW	X \$0.00				0.00
Over 20 KW	93.4	40000 KW	X \$6.00				560.40
First 3,650 kWh	365	0.00000 kWh	X \$0.09185				335.25
Over 3,650 kWh	167	50.00000 kWh	X \$0.0652				1,092.10
Franchise Fee 35	Ko						60.02

## Your Monthly Energy Usage

Read Dates: 12/13/19 to 01/15/20 - 33 Days



Current Period (20,400 KWH for 33 days of service)

Daily Average	01/20
Electric (KWH)	618
Temperature (°F)	33



## Demand (Measured in KW)

- Demand is how much energy a customer uses at once, within a 15 minute time period.
- Anything under 20 KW is free
- Over 20 KW is \$6.00 per KW

## Electricity (Measured in kWh)

- How much a customer uses in a month.
- 9 cents per kWh under 3,650 kWh
- About 7 cents per kWh over 3,650 kWh



## September Bill

Page 2 of 2

#### Service Address 406 POWERS AVE DEPT PERM MTR MOSCOW ID 83843

Address Total \$548.31



#### **Electric Detail**

Meter	Service	Meter	Reading	Read	Туре	Meter	Energy	You	r Mont	hlv Er	erav l	Jsaq	е
Number	Туре	Previous	Current	Previous	Current	Mult.	Usage			0.85 - 575	- 57		
C12215904	Demand		0.170		Actual	200	34.000	0000					
C12215904	Electric	46.000	70.000	Actual	Actual	200	4800.000	4000					
Rate Schedule	e 011			al and a second s		10		3000		_			
Basic Charge \$13	3.00						\$13.00	2000					
First 20 KW	20.0	00000 KW	X \$0.00				0.00	1000				-	
Over 20 KW	14.0	00000 KW	X \$6.00				84.00	0					
First 3,650 kWh	365	0.00000 kWh	X \$0.09776				356.82		JFM	A M	JJA	S	OND
Over 3,650 kWh	115	0.00000 kWh	X \$0.06828				78.52						
Franchise Fee 3%	6						15.97	Current Perio	d (4,800 KV	VH for 3	1 days of	service	e)
				Cha	arges		\$548.31	Daily Avera	ge		09/1	9	
								Electric (K)	VH)		15	5	
								Temperatur	e (°F)		6	8	

#### Read Dates: 08/13/19 to 09/13/19 - 31 Days

## **October Bill**

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Service Address 406 POWERS AVE DEPT PERM MTR MOSCOW ID 83843

#### Address Total \$1,056.97

J Electric Detail

Read Dates: 09/13/19 to 10/14/19 - 31 Days

Meter Service M		Reading Read Type		Meter	Energy	y Your		
Туре	Previous	Current	Previous	Current	Mult.	Usage		
Demand		0.412		Actual	200	82.400	- 8000	
Electric	70.000	108.000	Actual	Actual	200	7600.000	6400	
e 011							4800	-
.00					_	\$13.00	3200	
20.0	00000 KW	X \$0.00				0.00	1600	-
62.4	40000 KW	X \$6.00				374.40	0	
200	1.61290 kWh	X \$0.09776 (for	17 of 31 days)			195.68		JF
164	8.38710 kWh	X \$0.10133 (for	14 of 31 days)	New Rate		167.03		
216	6.12904 kWh	X \$0.06828 (for	17 of 31 days)			147.90	Current Pe	riod (7,600
178	3.87096 kWh	X \$0.07185 (for	14 of 31 days)	New Rate		128.17		
, 0				alara) shirinta di shekilika k		30.79	Daily Ave	rage
			Cha	rges		\$1,056.97	Electric (	KWH)
			10000				Temperat	ture (°F
	Service Type Demand Electric 011 .00 20.0 62.4 200 164 216 178	Service     Meter       Type     Previous       Demand        Electric     70.000       011        .00     20.0000 KW       20.0000 KW     2001.61290 kWh       1648.38710 kWh     2166.12904 kWh       1783.87096 kWh	Service     Meter Reading       Type     Previous     Current       Demand     0.412     Electric     70.000     108.000       011     .00     .00     20.00000 KW     X \$0.00     62.40000 KW     X \$0.00     62.40000 KW     X \$0.00     62.40000 KW     X \$0.09776 (for 1648.38710 kWh     X \$0.01133 (for 2166.12904 kWh     X \$0.06828 (for 1783.87096 kWh     X \$0.07185 (for 500)     100     <	Service     Meter Reading     Read       Type     Previous     Current     Previous       Demand     0.412         Electric     70.000     108.000     Actual       011	Service Type     Meter Reading Previous     Read Type       Demand     0.412     Actual       Electric     70.000     108.000     Actual       011	Service Type     Meter Reading Previous     Read Type     Meter Mult.       Demand     0.412     Current     Mult.       Demand     0.412     Actual     200       Electric     70.000     108.000     Actual     200       011	Service Type     Meter Reading     Read Type     Meter     Energy       Demand     0.412     Actual     200     82.400       Electric     70.000     108.000     Actual     200     7600.000       011	Service     Meter Reading     Read Type     Meter     Energy     %       Type     Previous     Current     Previous     Current     Mult.     Usage     8000       Demand     0.412     Actual     200     82.400     6400     6400       Electric     70.000     108.000     Actual     200     7600.000     6400       011       \$13.00     \$13.00     1600     3200       00      \$13.00     \$13.00     0.00     1600     3200       20.00000 KW     X \$0.00      \$13.00     0     1600     3200       2001.61290 kWh     X \$0.09776 (for 17 of 31 days)     195.68     167.03     195.68     167.03     Current Per       1783.87096 kWh     X \$0.07185 (for 14 of 31 days) New Rate     128.17     30.79     Daily Ave       5      30.79     5     5     147.90     Electric ((Temperative))





0 KWH for 31 days of service)

79	Daily Average	10/19
97	Electric (KWH)	245
	Temperature (°F)	49

## November Bill

#### Service Address 406 POWERS AVE DEPT PERM MTR

MOSCOW ID 83843

Address Total \$1,584.43

## Electric Detail

Read Dates: 10/14/19 to 11/12/19 - 29 Days

Meter	Service	Meter	Reading	eading Read Type Mete		Meter	Energy
Number	Туре	Previous	Current	Previous	Current	Mult.	Usage
C12215904	Demand		0.515		Actual	200	103.000
C12215904	Electric	108.000	172.000	Actual	Actual	200	12800.000
Rate Schedule Basic Charce \$13	e 011 8.00						\$13.00
First 20 KW	20.	00000 KW	X \$0.00				0.00
Over 20 KW	83.	00000 KW	X \$6.00				498.00
First 3,650 kWh	365	50.00000 kWh	X \$0.10133				369.85
Over 3,650 kWh	915	50.00000 kWh	X \$0.07185				657.43
Franchise Fee 3%	0						46.15
				Cha	rges		\$1,584.43



Current Period (12,800 KWH for 29 days of service)

Daily Average	11/19
Electric (KWH)	441
Temperature (°F)	40

## **December Bill**

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Service Address MOSCOW ID 83843 406 POWERS AVE DEPT PERM MTR Address Total \$1,786.95

N

#### Electric Detail

Meter	Service	Meter	Meter Reading		Туре	Meter	Energy
Number	Туре	Previous	Current	Previous	Current	Mult.	Usage
C12215904	Demand		0.482		Actual	200	96.400
C12215904	Electric	172.000	256.000	Actual	Actual	200	16800.000
Rate Schedule	e 011						
Basic Charge \$13	3.00		-14740-0411-05-05-				\$13.00
First 20 KW	20.0	00000 KW	X \$0.00				0.00
Over 20 KW	76.4	40000 KW	X \$6.00				458.40
First 3,650 kWh	211	9.35484 kWh	X \$0.10133 (for	18 of 31 days)			214.75
First 3,650 kWh	153	0.64516 kWh	X \$0.09185 (for	13 of 31 days)	New Rate		140.59
Over 3,650 kWh	763	5.48387 kWh	X \$0.07185 (for	18 of 31 days)	0		548.61
Over 3,650 kWh	551	4.51613 kWh	X \$0.0652 (for	13 of 31 days) N	New Rate		359.55
Franchise Fee 3%	6						52.05
				Cha	rges		\$1,786.95

#### Read Dates: 11/12/19 to 12/13/19 - 31 Days



Current Period (16,800 KWH for 31 days of service)

Dail	y Average	12/19
Ele	ctric (KWH)	542
Te	mperature (°F)	34

## **January Bill**

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#### Service Address MOSCOW ID 83843

#### 406 POWERS AVE DEPT PERM MTR Address Total \$2,060.77

Electric Detail

Meter	Service	Meter Reading		Read Type		Meter	Energy
Number	Туре	Previous	Current	Previous	Current	Mult.	Usage
C12215904	Demand		0.567		Actual	200	113.400
C12215904	Electric	256.000	358.000	Actual	Actual	200	20400.000
Rate Schedule Basic Charge \$13	011 .00						\$13.00
First 20 KW	20.0	00000 KW	X \$0.00				0.00
Over 20 KW	93.4	40000 KW	X \$6.00				560.40
First 3,650 kWh	365	0.00000 kWh	X \$0.09185				335.25
Over 3,650 kWh	167	50.00000 kWh	X \$0.0652				1,092.10
Franchise Fee 3%	b						60.02
				Cha	raos		\$2 060 77

#### Read Dates: 12/13/19 to 01/15/20 - 33 Days



Current Period (20,400 KWH for 33 days of service)

Daily Average	01/20
Electric (KWH)	618
Temperature (°F)	33

## Avista Bills from Sept. 2019- Jan. 2020

- The bills from Sep. 2019- Jan. 2020 show a steady increase from \$548-\$2061
- The demand from Sept.-Jan. has also steadily increased from \$84-\$560

## Avista Power Bill Summary

On our power bill we are charged for two types of energy, demand and electricity. The cost of these two types of electricity has steadily increased over the last five months, and has surpassed the old school in electricity cost

# How Does Electricity in Our New Building Compare to the Old Building?

# Old Building vs. New Building

By Amelia Larson

#### PPCS Energy Costs for 2017-2019

2017/18
2018/19
2019/20



Month of Energy Use

Energy Cost (\$)



Month of Energy Use

## Why Are We Paying More for Less Energy?

- 1. Natural gas is cheaper
- 2. We have a higher demand charge

#### **Demand Cost Comparisons**



Month of Energy Use

## What is Demand on the Energy Bill?

- The total amount of energy used within a fifteen minute span
- The amount of electrical power that has to be generated at any given time

## Like Water Going Through a Pipe



#### Demand Cost vs. Electric Cost 2019-20



Electric Cost



Month of Energy Use

## **Our Demand Charges**

So far this year, demand has taken up an average of 28% of our energy bill every month

We have determined that heat pumps are the main contributing factor to our high demand, so what are heat pumps?

## **Heat Pumps**

By Benjamin Schab

### <u>There are two kinds</u> of heat pumps

- There are two kinds of heat pumps, geothermal and electrical resistance heat pumps.
- Geothermal heat pumps are buried in the ground, drawing heat from the ground.
- We have electrical resistance heat pumps.





## Electrical resistance heat

#### <u>pumps.</u>

- Electrical resistance heat pumps, unlike geothermal, are located above ground, getting their heat from the air rather than the ground.
- Using fans, heat pumps are able to take cool air on hot days and pump it into the building, and take warm air and pump it into the building on cold days. This is dependent on the outdoor temperature and the desired temperature of the building.



## **Controls or Modes**

- There are three different modes on a thermostat: heat, cool, and auto.
- These controls help regulate the inside temperature based on your daily needs.
#### How Efficient?

- Heat pumps are 300% efficient. One penny of heat paid for, and three pennies of heat out.
- When the temperature drops below 35-30 degrees fahrenheit (depending on what kind of heat pumps you have) it becomes less than 100% efficient. When this does happen they use coils, like toasters, to heat the building; this is called AUX heat. This also happens when the thermostat is turned up 2 to 3 degrees.

#### Efficiency in heat pumps

There are two efficiencies when it comes to heat pumps.

The first, standard HP, which kicks in AUX heat at around 35 degrees fahrenheit. The second, high EF, which turns AUX heat on at around -5 degrees fahrenheit. We have standard HP.

### How to Stay Efficient

- The most effective way to keep your heat pumps working efficiently is to not use auto mode.
- Auto mode may sound like a good idea, but the frequent changing temperature may wear down the heat pumps and make them less efficient.
- We recommend using 'Cool' in the summer and 'Heat' in the winter.

#### <u>Maintenance</u>

To keep the heat pumps at peak efficiency, it is essential to keep up on maintenance. This is generally a quick process. "Consult your heat pumps user manual for details on cleaning and replacing cartridges. Keep the outdoor compressor unit free of debris, snow, and ice".

-Efficiency Vermont

# How does this affect the way we heat our building?

# THERMOSTAT SETTINGS

#### Stagger Start and Zone Heating Protocol

By Raven DePhelps and Ella Soule

#### Data from Staff Summary

	Time Classroom			
	is Entered	Prefered Temp.	Lowest Temp.	Highest Temp.
Multi-purpose	7:00 AM	70F	65F	75F
Kindergarten	7:30 AM	68F	65F	76F
1st	7:45 AM	70F	67F	72F
2nd	7:15 AM	68F	68F	74F
3rd	7:30 AM	67F	65F	72F
4th	8:00 AM	Not Sure	Not Sure	Highest possible
5th	7:00 AM	65F	63F	70F
Math	9:00 AM	68F	67F	72F
Science	8:00 AM	68F	68F	73F
Social Studies	8:00AM	68F	65F	72F
Humanities	8:00 AM	70F	68F	72F
Office	7:00 AM	69F	63F	73F
Special Ed.	7:00 AM	68F	67F	70F
Mrs. Branen	7:40 AM	70F	68F	72F
Hallway	7:00 AM	70F	65F	75F
*Default Temperature for all Rooms is 70F				

#### **Data Summary**

- The average prefered temperature is 68 degrees fahrenheit
- The average minimum temperature while still reaching comfortability is 66 degrees fahrenheit
- The average maximum temperature while still reaching comfortability is 73 degrees fahrenheit
- All rooms were programed at 70 degrees fahrenheit but we have already changed the thermostats
- There are fourteen different rooms connected to the heat pumps
- The Multi-purpose room is connected to two seperate heat pumps

#### Demand Spikes

- A demand spike is caused when every heat pump connected to the school turns on at the same time in the morning (our current setup). This results in using the backup AUX heating
- They are where most of the cost of heating goes to because once we reach our 20 kWh limit set by Avista, we pay \$6 per kilowatt compared to it being free per kW below the limit
- If we stagger the start of the heat pumps, we can minimize how much we go over the limit, thus saving lots of money



\*Graph sourced from Sunflower Electronics

#### AUX Heating And the Stagger Start Solution

- AUX heating kicks in when the demand for energy becomes greater than the amount of energy a heat pump can supply, this usually happens when the demand spikes, which is why we need to stagger the heat pumps
- Staggering the start of the heat pumps is important because it minimizes use of backup AUX heating
- This backup AUX heat is way less sustainable, efficient, and cost effective compared to the heat pumps which is why we want to minimize our use of it

#### Zone Heating

- Zone heating is minimizing the time that a room is being heated when not in use
- To implement zone heating into our schedule, we looked at what time a teacher would enters their their classroom and made our schedule accordingly
- Zone heating is important because it minimizes energy use and thus is more sustainable and cheap

#### Morning Stagger Start Protocol

Morning	6:00am	6:20am	6:30am	6:40am	6:50am	7:00am	7:10am	7:20am	7:30am
Science room							Fully Heated		
P.E room	Fully Heated								
P.E room	Fully Heated								
1st grade							Fully Heated		
2nd grade					Fully Heated				
3rd grade					Fully Heated				
4th grade									Fully Heated
5th grade			Fully Heated						
Math room									
Special ed.			Fully Heated						
Office			Full Heated						
Hallway	Fully Heated								
Mrs. Branen							Fully Heated		
Kinder					Fully Heated				
Social studies									Fully Heated
Humanities									Fully Heated

#### Morning Stagger Start Protocol Cont.

7:40am	7:50am	8:00am	8:10am	8:20am	8:30am	8:40am	8:50am	9:00am	
								End Stagger	
								End Stagger	
								End Stagger	
								End Stagger	
								End Stagger	
								End Stagger	
								End Stagger	
								End Stagger	
					Fully Heated			End Stagger	
								End Stagger	
								End Stagger	
								End Stagger	
								End Stagger	
								End Stagger	
								End Stagger	
								End Stagger	

#### Full Week Heat

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
6:10am	Start Stagger						
6:20am							
6:30am							
6:40am							
6:50am							
7:00am							
7:10am							
7:20am							
7:30am							
7:40am							
7:50am							
8:00am							

#### Full Week Heat Continued

\*Overnight cooling temperature would be 85F

\*Overnight heating temperature would be 55F

	8:10am						
	8:20am						
	8:30am						
	8:40am						
	8:50am						
	9:00am	End Stagger	End stagger	End stagger	End stagger	End stagger	
Time Skip							
	3:00pm						
	3:10pm						
	3:20pm						
	3:30pm	Turn to 55F* Turn to 85F*	Turn to 55F Turn to 85F				
	3:40pm						
	3:50pm						
	4:00pm						

### Stagger Start Day Night Cycle

- Overnight when the building is not in use we recommend turning the heat down to 55 degrees fahrenheit overnight and cooling up to 85 degrees fahrenheit.
  - We would not turn the thermostats completely off overnight because otherwise we would have to fully reheat every thermostat every morning. This would cause a miniature inrush current over the three classrooms warming at a time
    - Alternatively, we also can't leave the heat pumps fully on overnight because over the nine month school year, this would add up to waste a lot of energy and, because overnight in the winter, too low temperatures can freeze pipes

# Thermostat Temperatures and When to Manually Switch Between Heating and Cooling

By Antonia Wulfhorst

#### Data from Staff Summary

	Time Classroom			
	is Entered	Preferred Temp.	Lowest Temp.	Highest Temp.
Multi-purpose	7:00 AM	70F	65F	75F
Kindergarten	7:30 AM	68F	65F	76F
1st	7:45 AM	70F	67F	72F
2nd	7:15 AM	68F	68F	74F
3rd	7:30 AM	67F	65F	72F
4th	8:00 AM	Not Sure	Not Sure	Highest possible
5th	7:00 AM	65F	63F	70F
Math	9:00 AM	68F	67F	72F
Science	8:00 AM	68F	68F	73F
Social Studies	8:00AM	68F	65F	72F
Humanitys	8:00 AM	70F	68F	72F
Office	7:00 AM	69F	63F	73F
Special Ed.	7:00 AM	68F	67F	70F
Mrs. Branen	7:40 AM	70F	68F	72F
Hallway	7:00 AM	70F	65F	75F
*Default Temperature for all Rooms is 70F				

### Preferred Temperatures According to Staff

• 68 degrees during heating months

• 73 degrees during cooling months

#### Best Temperatures for Learning Based on Research

Keeping the temperature at a certain temperature is important because the it can affect students learning.

"Whether it's too hot or too cold, uncomfortable temperatures will cause a distraction to students. Temperature impacts student's learning ability and also affects numerous other mental and physical activities. When temperatures are not ideal, the brain gets constant interruptions from the body signaling it to readjust to the temperature."

### <u>How Temperature Affects</u> <u>Student Test Scores</u>

- At 61 degrees Fahrenheit, students averaged a score of 76%
- At 72 degrees Fahrenheit, students averaged a score of 90%
- At 81 degrees Fahrenheit, students averaged a score of 72%."

### <u>Recommended Heating and Cooling</u> <u>Temperatures Based on Research</u>

- Heating temperatures should be between 68 and 75 degrees
- Cooling temperatures should be between 73 and 79 degrees

### Final Temperature Settings Recommendations

- Heating Temperature of 68
- Cooling Temperature of 74

#### Manual vs Auto

There are two options for changing the heat on the thermostats

- Manually switch between Heating and Cooling
- Auto

We're recommending manually switching because our research has shown that it is more energy efficient because we avoid heating at night while cooling during the day. When should we manually change from heating to cooling?

### <u>Average High and Low</u> <u>Temperatures for Moscow</u>

#### Monthly Averages

	January	February	March	April	May	June	July	August	September	October	November	December
Average Monthly high in °F:	37°	42°	50°	58°	67°	74°	<mark>84°</mark>	85°	75°	61°	44°	35°
Average Monthly low in °F:	25°	27°	31°	<mark>35°</mark>	41°	45°	49°	49°	<mark>43</mark> °	36°	30°	24°





Average high in °F

Average low in °F

#### Time of Year to Change Heat

The best time to turn on the heat would be around the middle of October as the temperatures start to go into the fifties.

Towards the end of May would be the best time to start cooling the building, since the temperatures are starting to head into the seventies range.

# PPCS THERMOSTATS

Kieran Hillyer McVey, Indigo Wulfhorst, Halie Bogden, and Avi Gibler

#### **Bard and Honeywell Thermostats**

~There are two different types of thermostats in the school

~The Bard thermostats and the Honeywell thermostats.

~The main building runs on Honeywell thermostats

~The Portables run on Bard

# Thermostat Programming

#### (Main Building)

How to program, schedule, and add holidays to your thermostat

#### Main building thermostats

~The main building thermostats can create different schedules for different days, unlike the portable thermostats

~The main building thermostats are located in each classroom, the hallway, office, multipurpose room, and Mrs. Branen's office

~The main building thermostats can be programmed a year ahead, while the Bard can not.

# SCHEDULING YOUR THERMOSTAT

#### First click menu at the top of your thermostat



#### Then select edit schedule



### Do not use the Scheduling Assistant, because it does not allow the flexibility that the scheduling manually does.



## Select Monday-Friday as days to schedule and press next


#### Then select a time for your thermostat to turn on.



## Select temperatures to heat and cool at while room is occupied



#### Select temperatures to heat and cool at while room is unoccupied



If needed, schedule more days. You have finished scheduling your thermostat. Using this function you can program the weekend



# PROGRAMMING YOUR THERMOSTAT

How to access heating and cooling settings on the homepage of your thermostat



#### Click system



Then press the arrow until heat or cool is highlighted



Honeyw	ell
Help	HOME FAN SYSTEM MENU Heat Cont Buto Off EmHeat Done

Then press home to get back to your home screen. There should be either a heating temperature and a cooling temperature.

Honeywell
HOME FAN SYSTEM MENU   Override System: Beat
indoor cocupied cocu



# ADDING PRE-SCHEDULED HOLIDAYS TO YOUR THERMOSTAT

#### Go to menu



#### Then scroll down to Holiday Schedule



After selecting Holiday Schedule then select US holidays



#### Then scroll down to Add/ Edit Holidays



Select Add/ Edit Holidays and **select** Labor day, MLK day, Presidents day, and Memorial day. **Do not select** New years day/eve, Christmas day/eve, Thanksgiving day, Veterans day, Columbus day, or the 4th of July. Then press next.



#### Select Unoccupied then press next.



Then set the temperature of your room during the holidays to heating at 55°F and cooling at 85°F. Keep in mind we might want to change these temperatures later. Press next.



#### Confirm the adjusted schedule then press done.



# ADDING CUSTOM HOLIDAYS TO YOUR THERMOSTAT

## **Custom Holidays**

These holidays are Thanksgiving break, Winter break, and Spring break. These holidays do not have a date in our thermostats and they are not the same every year. Therefore, we need to program custom days off into our thermostat.

#### Select menu and then scroll down and select holiday mode.



Then scroll down and select Create New Event



# After selecting Create New Event, select Specific Date, followed by unoccupied.



Then select the starting date for the event (keep in mind this is just an example).



Then select a temperature for the building during the day(s) off.



#### Select a day the the event will end



Select a frequency. If you have an annual event on that same date you should make the event yearly. If not, select one time



#### Confirm the new event by pressing done



## RECOMMENDED TEMPERATURE

~We recommend that you keep your room at an average temperature of 68°F.

~Your thermostats should be set to heat at 68°F and to cool at 74°F.

~This temperature may vary from season to season

~You thermostat should be set to heat at 55°F and cool at 85°F on the weekends and during the night



#### How to program and schedule your thermostat

By Halie Bogden and Avi Gibler

#### Portable Thermostats

~The Portable thermostats are Bard

~They can only be programmed per week, so before each vacation, somebody has to select the temperature to hold the room at

~There is a thermostat in each class room, but none in the bathrooms

# Changing the Temperature on Your Thermostat

## <u>Changing the Temperature on Your</u> <u>Thermostat</u>

Use the side arrows to get to Mode and click the center square button.



## <u>Changing the Temperature on Your</u> <u>Thermostat</u>

## Using the up and down arrows, select heating or cooling with the square button.



## <u>Changing the Temperature on Your</u> <u>Thermostat</u>

Using the up and down arrows, select the desired temperature. Once selected, click the center button to save.



# Programming the Thermostat for a Vacation
When leaving on vacation, change your temperature by clicking MENU on the main screen.



Vacations can not be programmed ahead of time, so right before each vacation, somebody has to set the temperature to hold the room at until the date and time specified. Once that specified date and time have been reached, the thermostat will return to its programmed schedule.

#### From the main menu, select HOLD.



### Programming the Thermostat for a

#### **Vacation**

Select vacation.



Using the up and down arrows, select what temperature you want your room to be held at during your vacation.



Once you have selected the desired temperature, set when to revert back to the programmed temperature. First, you will select the date.



Next, you will need to select the time to revert.



#### Go to MENU and click the square button.



## To program when the fan turns on, select MENU from the main menu, and scroll down to FAN.



Select AUTO for the fan to turn on when heating or cooling. If you want the fan on always, select ON. If you want to program the fan, select PROGRAMMED FAN.



## From the MENU, use the up and down arrows to select PROGRAM.



#### Next, select the day you want to program.



You now select what time to heat up in the morning.



#### Adjust the heating and cooling with the up and down arrows. The HEAT is what temperature it starts heating up at.



Next, you will select the maximum temperature you want your room at, as COOL. The COOL is what temperature it will be when it starts to cool down.



## You will now select the time you want it to cool down for the night.



Once again, you will select the lowest temperature - what temperature you want the room to start heating at.



## Now you will select the highest temperature you want your room at during the night.



Now that you have selected desired temperatures for the day and for the night, select SAVE.



You can program each day separately, or use the COPY option to copy from the day you programmed to any other day of the week.



## When using the COPY option, you use the up and down arrows to select the day to copy from.



Next, you have to select which day to copy to. You can only copy to one day at a time, so if you want to copy to multiple days, you have to do them each separately.



# Smartboards/ Chromebooks

#### And how to use them efficiently

By Addie Branen, Morgan Deming, Mia Heinlein, Kieran Long, and Leyna Venzke



Kill-A-Watt energy measuring instrument

- We used a Kill-a-watt to measure each smartboard. A Kill-a-watt plugs into the wall so you can plug in a cord, and it will tell you how much energy is being used.
- We went around to most of the classrooms with smart boards and measured them using the Kill-a-watt, discovering that the smart boards generally read the same.
- We tested each board on sleep, full sleep, high brightness, and low brightness. In the more accessible rooms where we could easily turn the lights on and off, we tested high auto brightness and auto low brightness.

 We interviewed the teachers about their energy use, and we used that information figure out how long they used the smartboards daily.

• We analyzed the data to create recommendations about the most energy and cost efficient ways to use the smartboards.

#### Data Calculations:

- To calculate our data we used the mean to find averages for all of the rooms we had data for. All of our raw data was measured in watts, although watts have been converted to kWh in some cases.
- To calculate the cost for each board per day we used the PPCS Avista energy bill summary to find the average cost per kWh and compared that to our data findings.



#### Data Summary:

Classroom:	Sleep Mode	Max Bright:	Low Bright:	Room Max-Auto:	Room Low-Auto:	Full off:	Energy reduction 100-50%:	
Kuhle	39.5	295	57	172	119	1.7		
Corwine	39	290	60	230	177	n/a		
5th		300	60			1.8		
3rd	38	298	58			n/a		
2nd		293	60			1.7		
1st	38	300	56			n/a		
Pierce		300	50			1.9		
Average	39	297	57	172	119	1.8	57%	(169 watts)

### There are two different brightness

#### settings:

• Auto Brightness

• Manual Brightness

#### Auto Brightness

 Auto brightness self regulates based on the brightness of the room

The brightness in Auto generally hovers around 50% brightness

 Most smart boards are already on auto brightness, and boards automatically turn to auto brightness.

#### Manual Brightness

 Manual allows the person to personally regulate the brightness of the smart board

• When changed to manual, the smart board automatically goes to 70% brightness

 Manual tends to be brighter than necessary, resulting in energy waste.

#### **Brightness Recommendations**

- Set smartboards to auto as it is the most energy efficient option for our uses
- A board on auto uses around 57% less energy than a board on maximum manual brightness

### How to Turn Your Smartboard to Auto Brightness

First, press the button with three lines on it to get to the advanced settings.



#### How to Turn Your Smartboard to Auto Brightness

Tap on the "Advanced settings" option

	Sleep	
Screen lock	Brightness and volume	
X Advanced	ΟΤΑ	
	Power saving mode	
🕥 Update 鱼	Default input	
	Use default touch settings	
### How to Turn Your Smartboard to Auto Brightness

Next, click on "brightness and volume" option



#### How to Turn Your Smartboard to Auto Brightness

Then click brightness



### How to Turn Your Smartboard to Auto Brightness

From here, select auto brightness





### **Smartboard Power Modes**

- When turning off your smartboard, hold the power button for about 15 seconds, and you should hear a quiet click and the green light will turn red.
- Manual sleep mode is activated when the power button is pressed for 2 seconds and then released.
- A slight downside to completely powering them off is that they take about 30 seconds to turn back on again.

#### **Smartboard Power Modes**

- When the smartboard is completely off it uses just 1.8 watts, compared to about 39 watts when in manual sleep mode
- There is an auto sleep mode that supposedly turns the board off after fifteen minutes of inactivity, but is extremely intermittent



# Sleep Mode/Off Data

## Summary



Classroom:	Smartboard Use (hours)	kWh Use	Cost (Jan Data, (\$))	Full Off kWh	Sleep kWh	Sleep (\$) p/d	Full off (\$) p/d
Corwine	1	0.172	0.0154	0.0018	0.039	0.00351	0.000162
Boysen-Taylor	4	0.688	0.06192	0.0072	0.156	0.01404	0.000648
Sorenson	6	1.032	0.09	0.0108	0.234	0.02106	0.000972
Klemencic	8	1.376	0.123	0.0144	0.312	0.02808	0.001296
Kuhle	8	1.376	0.12384	0.0144	0.312	0.02808	0.001296
Job	1.5	0.2625	0.023625	0.0027	0.0585	0.005265	0.000243
Schierman	5	0.86	0.0774	0.009	0.195	0.01755	0.00081
Schneider	4	0.68	0.0612	0.0072	0.156	0.01404	0.000648
Hill	2	0.344	0.0309	0.0036	0.078	0.00702	0.000324
Greg	2.250	0.3825	0.065025	0.006885	0.08775	0.0078975	0.00061965
Average	4.175	0.5797	0.06197	0.0077985	0.1628525	0.0165425	0.000701865
Total	41.75	5.797	0.67197	0.077985	1.62825	0.1465425	0.00701865

## Calculations for Sleep and Full Off Savings



- For our calculations, we converted watts per day in sleep mode to kWh per day
- We then multiplied that by the average \$0.09 cost per kWh to find the average cost of a sleeping smartboard per day
- We then multiplied by school days and non-school days in a year accordingly to find the sleep mode cost per year

- Full off mode uses 4.6% of the energy that sleep mode does
- We subtracted 4.6% of the sleep mode yearly cost and got \$261
- If every smartboard is always turned fully off instead of always put in sleep mode when not in use we can save up to \$261 per year.

#### **Cost/Savings Summary**

- To monitor that smart boards are being fully turned off every time, wall socket timers are a recommended investment.
- Ten timers are needed, one for each smartboard, bringing the total cost to 100-250 dollars depending on what the school buys. This is a reasonable price considering how much we will save over the next couple years.
- If we kept this new system in place for ten years, we could save up to \$2510

### **Sleep/Full Off Recommendations**

- Use Full Off Mode instead of Sleep Mode as often as possible because it uses far less energy.
- If you are leaving the room for more than 30 minutes or so, turn the Smartboard completely off.

## Chromebook Cart Energy



- Our chromebook carts are very energy efficient, and use only about 2 watts of electricity at any given moment.
- Our chromebooks also charge very quickly, so the periods of energy use are quite brief.
- It would be unwise to unplug the carts as it could leave some devices uncharged and unable to be used.
- Our recommendation for chromebook carts is to simply them be, as they don't have a huge impact on our energy usage.





# Should PPCS Consider Renewable Energy to Reduce Energy Costs?

By Tripena DeWitt



## Solar and Wind

Energy

### Wind Energy

We would need to find a technical liaison to work within the EPA Wind for Schools Program

Where would we get it?

• Parent is willing to donate a residential-size wind turbine and pole

#### Residential

- 10,932 kwhs per year
- 911 kwhs per month

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• Savings of about \$90 per month

### Solar Energy

Solar panels:

- Produce power based on the amount of sunlight
- Unaffected by temperature
- Works better in cold weather
- Sunny yet cold days still produce energy
- No matter how cold or hot It will always be able to generate energy

### Net Metering

- Net metering is a system for the owner of a renewable source of energy such as solar power
- Avista would put the energy we produced back into energy grids
- Net metering would be the least expensive and most convenient program to sign up for energy sources to use.

#### Why or Why Not Have Solar Power at Palouse Prairie

- We should have Solar power because it supplies both in the winter and in the summer
- Solar power like solar panels or windmills then it be able to supply energy
- We will be able to make money because we are supplying avista with enough energy even when we have breaks off of school.
- Solar power would be the most effective and renewable source of energy
- The cost especially in winter and summer would lower a lot more
- It saves the energy we don't use and puts it back into the environment for other people to use too.

## **Final Recommendations**



#### Thermostats/ Heat Pumps:

- The reason were paying so much is because of the demand charge when we're using too much energy
- We recommend implementing a staggered start protocol, and keeping the building around 68 degrees during the day and 55 degrees fahrenheit at night. Turn the cooling up to 85 degrees at night as well
- Also, switch them to manual heating and cooling so we can change them to heating and cooling or vice versa in april and october
- Always remember to set the portable thermostats before break

#### Smartboards:

- Use auto brightness, and turn smartboards fully off every time they are not in use for more than 20-30 minutes.
- Don't unplug chromebook carts, because it would not save a significant amount of energy.
- During the summer all electronics should be unplugged because there is no need for them.
- Purchase a timer system to make sure the smartboard is always turned fully off.

#### Solar and Wind:

- We could save a lot of money in the long run if we converted to solar and wind
- A parent has offered to donate a wind turbine, but it would cost money to install and maintain it
- Roughly, it would cost us about \$17,000 to implement solar panels all over our roof, and those would generate 52% of the energy for our school

#### **Recommendations for Future Years:**

- For the next years eighth graders, recheck the bills to see if we actually lowered our demand charge and if we are saving a significant amount of money
- If we are saving money, look into how much
- See if the staggered start protocol is actually working
- Also for future classes, look into the pricing and possible loan options for getting renewable energy
- We also recommend a future class do a solar feasibility study to see if solar could be a viable option

#### More Recommendations for Future Years

- Look into implementing a wind turbine that has been donated to us
- Make sure we are still keeping our smartboards at the auto brightness setting at the beginning of every year
- Keep up on heat pump maintenance
- Make sure we are continuing to implement our stagger start protocol
- Unplug our chromebook carts and other electronic devices over breaks.

Run a cost analysis on whether solar energy will be a viable option for our school

### Possible Grant Options For Renewable

#### <u>Energy</u>

• American Solar Energy Society

• National Education Development Project

• US Department of Energy

#### Thank You





Introduction

Debbie Berkana

• PPCS Business Manager



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PPCS Power Bills 2019-2020

#### **PPCS** Power Bills



Thermostat settings

- Ron Welch
- The School Staff
- Sunflower Electronics (graph)



Themature and switching between heating and cooling

- <u>http://www.worldclimate.com/climate/us/idaho/moscow</u>
- https://ies.ed.gov/ncee/edlabs/regions/west/Ask/Details/64


**PPCS** Thermostats

Main Building:

Honeywell VisionPRO User Guide

(Mechanical Operation & Maintenance Manual)

Portables:

Bard 8403-060 User Manual (Mechanical Operation & Maintenance Manual)









## Smartboards and Chromebooks

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