

INSTRUCTIONS & EXAMPLES

PLEASE NOTE: There are 3 tabs to this worksheet. Please do NOT enter your data into this tab, which is for Instructions a Scroll down to the following pages within this tab to view a fully completed example of the Combined District Plan Metrics to enter your data, please click on the "Metrics" tab at the bottom of the page and enter your data into the blank cells. Th "Demographics" tab to provide your LEA's annual update on student demographics.

Section I: Continuous Improvement Measures

1. At the top of the METRICS tab, please enter your school district/LEA number (Example: 431) and District Name (Example: Weiser S
2. You are required to provide a link to your district or charter school report card in your Combined Plan / Continuous Improvement F hyperlink should guide the reader to the state-managed report cards available on idahoschools.org (Example: <https://idahoschools.org>
3. In the far right column (2019-20 Benchmarks), set the required Benchmarks (performance targets) for each metric. These are you your district or charter school to perform on that metric in the 2019-2020 school year.

Section II: Additional Continuous Improvement Measures

1. The blue-shaded metrics (# and % of students who scored benchmark on SAT/ACT) are required. All other metrics in Section II are
2. Enter the # of students who scored benchmarks on the SAT/ACT and the # of students who tested for the two requested years of d row, the percentages will automatically calculate. The Improvement / Change will also automatically calculate.
3. In the far right column (2019-20 Benchmarks), set the required Benchmark for the % of students you want to score benchmark on th
4. If there are other optional measures that you have tracked in the past or would like to track and report, please enter them in Sect metrics, please provide previous years' data if available. Please use the far right column to set Benchmarks for any optional metrics y

Section III: Required College and Career Advising Performance Metrics

1. All Section III Metrics are required. You must provide at least one (1) year of previous data (2018-19) for each metric.
2. Go On Rates data is available in a report on the State Board of Education website (<https://boardofed.idaho.gov/k-12-education/school-planning-training/>) under Combined District Plan / Other Resources.
3. In the far right column (2019-20 Benchmarks), set the required Benchmarks (performance targets) for each metric.

Section IV: College and Career Advising - LEA Chosen Performance Metrics

1. You are required to create at least one (1) performance metric of your choosing that supports your goals for College and Career Ac tracking your success. You may use measures created in previous years, or you may create new measures.
2. The LEA chosen metric(s) need to be distinct from all of the required metrics (use different data OR use the data in a new way).
3. For all LEA chosen metrics, you are required to provide at least one (1) year of previous data (2018-19) if it is available. If the me previous data exists, please indicate that in the Notes section below the table.
4. For each LEA chosen metric you create, please use the far right column (2019-20 Benchmarks) to set the required Benchmarks (pe

Section V: Literacy Intervention - LEA Chosen Performance Metrics

1. You are required to create at least one (1) performance metric of your choosing that supports your goals for your LEA's Literacy Int

1. You are required to create at least one (1) performance metric of your choosing that supports your goals for your LEA's Literacy initiative and aids you in tracking your success. You may use measures created in previous years, or you may create new measures.
2. The LEA chosen metric(s) need to be distinct from all of the required metrics (use different data OR use the data in a new way).
3. For all LEA chosen metrics, you are required to provide at least one (1) year of previous data (2018-19) if it is available. If the previous data exists, please indicate that in the Notes section below the table.
4. For each LEA chosen metric you create, please use the far right column (2019-20 Benchmarks) to set the required Benchmarks (percentage).

METRICS

Section I: Continuous Improvement Measures (Benchmarks for all metrics Section I Metrics are required)

LINK to District Report Card with previous year's data for the Section I Metrics:

<https://idahoschools.org/districts/431>

Goal	Performance Metric
All students will be college and career ready	4-year cohort graduation rate
All students will be prepared to transition from middle school / junior high to high school	% students who scored proficient on the 8th grade math ISAT
	% students who scored proficient on the 8th grade ELA ISAT
All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT
	% students who scored proficient on the 6th grade ELA ISAT
All students will demonstrate the reading readiness needed to transition to the next grade	% students who scored "proficient" on the Kindergarten Spring IRI
	% students who scored "proficient" on the Grade 1 Spring IRI
	% students who scored "proficient" on the Grade 2 Spring IRI
	% students who scored "proficient" on the Grade 3 Spring IRI

Section II: Additional Continuous Improvement Measures (blue-shaded metrics are required; unsha

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)
		# benchmark	# tested	# benchmark	# tested	
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)	NA	NA	NA	NA	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	NA		NA		NA
	% students participating in one or more advanced opportunities	NA		NA		Not Required
	% CTE track HS students graduating with an industry-recognized certification	NA		NA		Not Required
	% CTE track HS students who passed the CTE-recognized workplace readiness exam	NA		NA		Not Required

NOTES:

Section III: Required College and Career Advising Performance Metrics (all Section III Metrics are req

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)	
All students will be college and career ready	# of HS students graduating with an associate's degree or a CTE certificate	NA		NA	
	% of students with learning plan created and reviewed in 8th grade	8th grade	100.00%	8th grade	100.00%
	% of learning plans reviewed annual by grade level	9th grade	NA	9th grade	NA
		10th grade	NA	10th grade	NA
		11th grade	NA	11th grade	NA
		12th grade	NA	12th grade	NA
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort
		NA	NA	NA	NA
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	NA		NA	
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort
NA		NA	NA	NA	
% students who Go On to some form of postsecondary education within 2 years of HS graduation	NA		NA		

NOTES:

Section IV: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results
% of high school seniors who completed the FAFSA	NA
% of high school seniors who applied to at least one post-secondary institution	NA
% of high school juniors who completed the [Careers and Financial Literacy course]	NA

NOTES:

Section V: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results
% of K-3 students who scored below proficient on the Fall IRI who gained at least one performance category on the Spring IRI	
% of students who scored proficient or advanced on the Grade 3 ELA ISAT	63.00%
% of kindergarten students who scored proficient on the Spring [district-specific assessment]	

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<p>and Examples only. . When you are ready then proceed to the</p>	
<p>chool District). Plan. Your report card g/districts/431) ir goals for how you want</p> <p>optional. ata. In the following</p> <p>re SAT/ACT in 2019-20. tion II. For those you include in Section II.</p> <p>chool-district-charter-</p> <p>divising and aids you in</p> <p>etric is new and no</p> <p>rformance targets).</p> <p>ervention Program and</p>	

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rformance targets).	
red)	
2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	
NA	
84%	
100%	
91%	
86%	
80%	
82%	
82%	
82%	

ided are optional)	
2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	
Not Required	
NA	
NA	
NA	
NA	

quired)	
2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	
NA	
100%	
NA	
NA	
NA	
NA	
Not Required	
NA	
Not Required	
NA	

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

District #		District Name:	
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METRICS

Section I: Continuous Improvement Measures (Benchmarks for all metrics Section I Metrics are requi

LINK to District Report Card with previous year's data for the Section I Metrics:

Goal	Performance Metric
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All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT
	% students who scored proficient on the 6th grade ELA ISAT
All students will demonstrate the reading readiness needed to transition to the next grade	% students who scored "proficient" on the Kindergarten Spring IRI
	% students who scored "proficient" on the Grade 1 Spring IRI
	% students who scored "proficient" on the Grade 2 Spring IRI
	% students who scored "proficient" on the Grade 3 Spring IRI

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

NOTES:

Section II: Additional Continuous Improvement Measures (blue-shaded metrics are required; unshaded metrics are optional)

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)
		# benchmark	# tested	# benchmark	# tested	
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)					Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)					
	% students participating in one or more advanced opportunities					Not Required
	% CTE track HS students graduating with an industry-recognized certification					Not Required
	% CTE track HS students who passed the CTE-recognized workplace readiness exam					Not Required

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

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NOTES:

Section III: Required College and Career Advising Performance Metrics (all Section III Metrics are req

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)	
All students will be college and career ready	# of HS students graduating with an associate's degree or a CTE certificate				
	% of students with learning plan created and reviewed in 8th grade	8th grade		8th grade	
	% of learning plans reviewed annual by grade level	9th grade		9th grade	
		10th grade		10th grade	
		11th grade		11th grade	
		12th grade		12th grade	
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort
	% students who Go On to some form of postsecondary education within 1 year of HS graduation				
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

	% students who Go On to some form of postsecondary education within 2 years of HS graduation		
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NOTES:

Section IV: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results

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Section V: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results

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METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

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2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

aded are optional)	
2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	
Not Required	

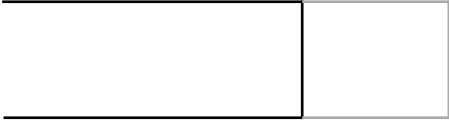
METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Required)	
2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	
Not Required	
Not Required	

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	
2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2



District #		District Name:	
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INSTRUCTIONS: An annual demographics update is a required part of the Combined Plan. Please provide demographics data using the table below. We encourage you to use the Notes section to specify when the data is from and to use data from similar times of year so that it can be compared across years (most districts provide demographics data based on fall enrollment information, but this is not required). You are welcome to revise the table to provide demographics data for additional years if you would like. If there is additional contextual information about your demographics that you believe will help readers understand the students you serve (or that represent substantial changes in demographics), we encourage you to provide that in the Notes section below the table (optional).

DEMOGRAPHIC ANALYSIS

Group	2018-2019	2019-2020
Female		
Male		
Asian		
Black / African American		
Hispanic / Latino		
Native American		
White		
Free / Reduced Lunch Program		
Received Special Education (IEP Students)		

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