

## **Palouse Prairie Charter School**

### **THE BOARD OF DIRECTORS**

**1270**

#### Charter and Performance Certificate

“Charter” shall mean the grant of authority approved by the chartering entity to the Board of Directors of the Charter School. The purpose of the charter is to present the Charter School's academic and operational vision and plans, demonstrate the Board's capacities to execute the proposed vision and plans, and provide the chartering entity a clear basis for assessing the Charter School's plans and capacities.

“Performance certificate” shall mean a fixed-term, renewable certificate between the Charter School and a chartering entity. This certificate shall outline the roles, powers, responsibilities, and performance expectations for each party to the certificate. It shall clearly set forth the academic and operational performance expectations for the Charter School and the measures by which the Charter School will be judged, as well as the administrative relationship between the chartering entity and the Charter School, including each party's rights and duties. The performance certificate shall be signed by the president of the chartering entity's governing board and the president of the Charter School's Board. The charter shall not serve as the Charter School's performance certificate.

The performance provisions within the performance certificate shall be based upon a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the chartering entity's evaluations of the Charter School. The performance framework shall include indicators, measures, and metrics for, at a minimum:

1. Student academic proficiency;
2. Student academic growth;
3. College and career readiness (for high schools); and
4. Board performance and stewardship, including compliance with all applicable laws, regulations, and terms of the performance certificate.

Measurable performance targets shall be set by the charter school in conjunction with its chartering entity and shall, at a minimum, require that each school meet applicable federal, state, and chartering entity accountability requirements and goals for student achievement.

The performance framework shall allow the inclusion of additional rigorous, valid, and reliable indicators proposed by the Charter School to augment external evaluations of its performance, provided the chartering entity approves the quality and rigor of such school-proposed indicators, and that they are consistent with the purpose of accountability.

### Non-Compliance with the Performance Certificate

The Board of Directors shall promptly notify its chartering entity if it becomes aware that the Charter School is not operating in compliance with the terms and conditions of its performance certificate. The Board shall also advise its chartering entity with follow-up information as to when and how such operational issues are corrected.

### Charter Revisions

If at any time after the Charter School has collected baseline achievement data for its enrolled students, the Board wishes to revise its charter or its performance certificate, the Board shall submit a written request describing the proposed revisions to their chartering entity. For charter revisions, the Board shall also submit a copy of the proposed revisions to the State Department of Education for review.

If the chartering entity approves the proposed performance certificate revision or if the State Department of Education and the chartering entity approve the proposed charter revision, the revision shall be executed and treated as either a supplement to or amendment of the performance certificate or charter.

The Board may appeal any denial of a request for charter or performance certificate revision by the chartering entity to the State Board of Education by submitting a notice of appeal in writing to the State Board of Education describing in detail all of the grounds for the appeal and the remedy requested. The Board shall submit the appeal within thirty (30) days from the date of the written decision of the chartering entity to deny a charter or performance certificate revision. The Board shall also submit a copy of the notice of appeal to the chartering entity.

Along with the appeal, the Board shall also submit to the State Board of Education one (1) hard copy and one (1) electronic copy of the complete record of all actions taken with respect to the requested revision to the charter or performance. This record shall be in chronological order and appropriately tabbed and indexed. The record shall contain, at minimum, all of the following:

1. The name, address, and telephone number of the Charter School and the chartering entity;
2. Copies of all correspondence or other documents between the charter school and the chartering entity relating to the matter being appealed;
3. Copies of audio or video recordings, if any, and the minutes from all meeting(s) where the matter was considered or discussed;
4. The written decision provided by the chartering entity.

The Board or the Board's representative may participate in any prehearing conferences, hearings, and/or meetings held by the State Board of Education or a charter appeal committee appointed by it, as requested or appropriate.

The decision of the State Board of Education with regard to the requested charter or performance certificate shall be final.

Legal Reference: I.C. § 33-5202A Definitions  
I.C. § 33-5205 Petition to Establish Public Charter School  
I.C. § 33-5205B Performance Certificates  
I.C. § 33-5206 Requirements and Prohibitions Upon Approval of a Public  
Charter School  
I.C. § 33-5207 Charter Appeal Procedure  
I.C. § 33-5209A Accountability  
IDAPA 08.02.04 Rules Governing Public Charter Schools

Policy History:

Adopted on: 1/23/2017

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