



Dear School Staff,

The following pages contain the **Spring 2018** EL Education Implementation Review scores for your school. The IR is designed to:

1. Determine the level of implementation of EL Education practices in your school and all EL Education schools,
2. Track growth of your school's implementation practices levels over time,
3. Provide standardized scores that allow individual schools and researchers to analyze the relationships between level of implementation and other outcomes (e.g. growth in achievement, engagement, motivation, etc.), and
4. Inform the work plan and professional development activities for your school and EL Education schools nationally.

While the official scores for your school are reflected in the School Designer score, school staff scores are analyzed as they provide a valuable and critical contribution to the validation of the instrument (so that there is independent confirmation that the instrument measures what it is supposed to measure).

The IR score is meant to be an accurate measure of the actual extent of implementation of 26 key EL Education practices in your school, called the EL Education *Power Practices*. The Power Practices are essential components of the EL Education model that are hypothesized to have an impact on student achievement either directly or indirectly. By establishing Power Practices, EL Education is not saying that anything in our Core Practices is unimportant; rather, we are attempting to prioritize those aspects of our design that we believe are most correlated with increased achievement.

EL Education has identified IR score targets for each year of partnership, beginning with year 1 and ending with year 4 or beyond. This report displays a graphic showing your school's score in relation to its target score and last year's IR score (if applicable). The year 4 target score represents the threshold at which quality, school-wide implementation of the EL Education model can yield sustainable, long-lasting student achievement success. **Reaching the year 4 IR target is an eligibility requirement for becoming a Credentialed EL Education school.**

Accompanying this letter are the following IR reports:

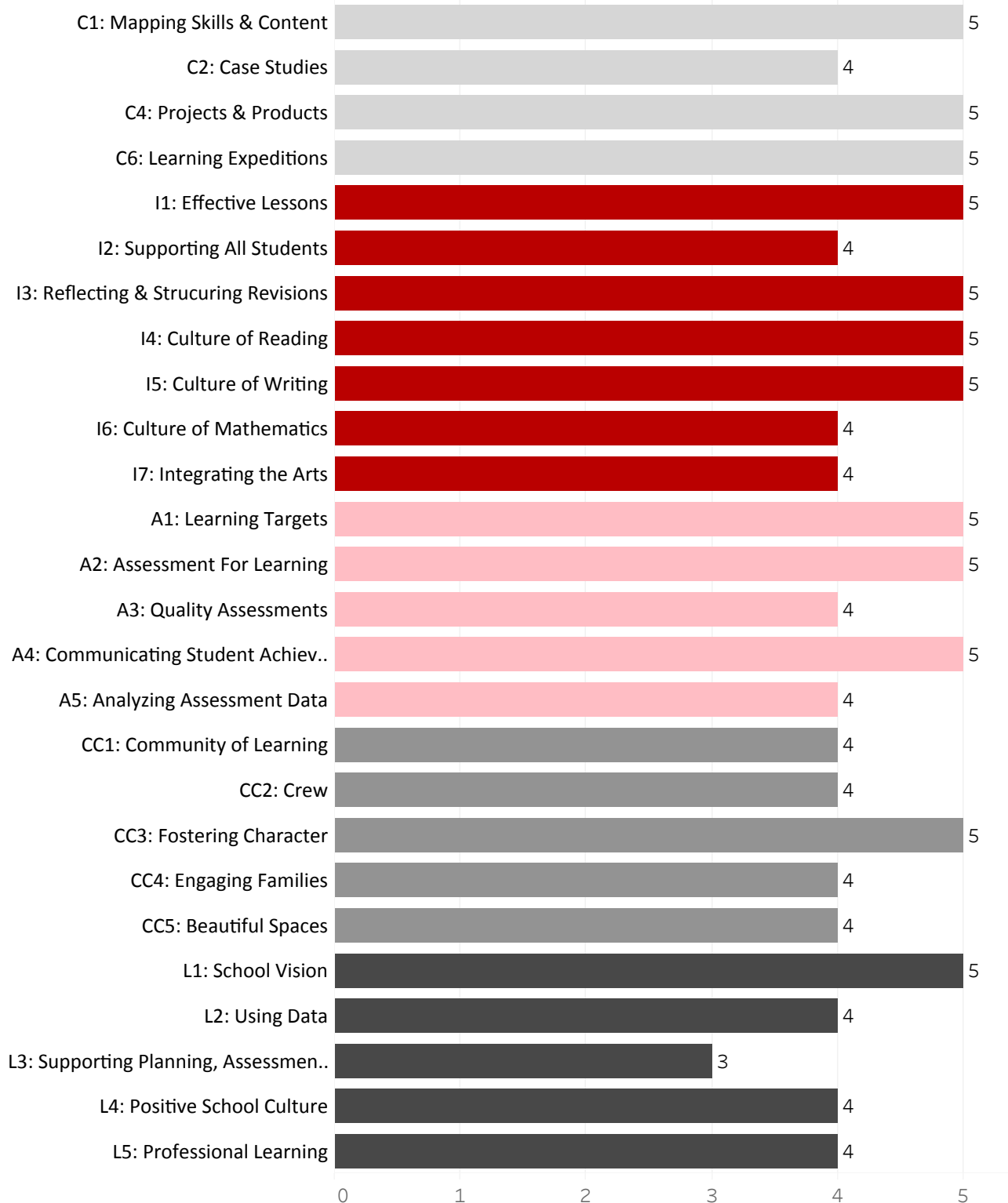
- Summary Table: Shows the total score, performance in relation to the target score, and years of partnership.
- Power Practice Report: A bar chart showing Implementation Review scores for each power practice.
- IR Progress Monitoring Chart: A line chart that tracks the school's total score in relation to the target score over the last 3 years.

Respectfully,
The EL Education Implementation Review Research Team

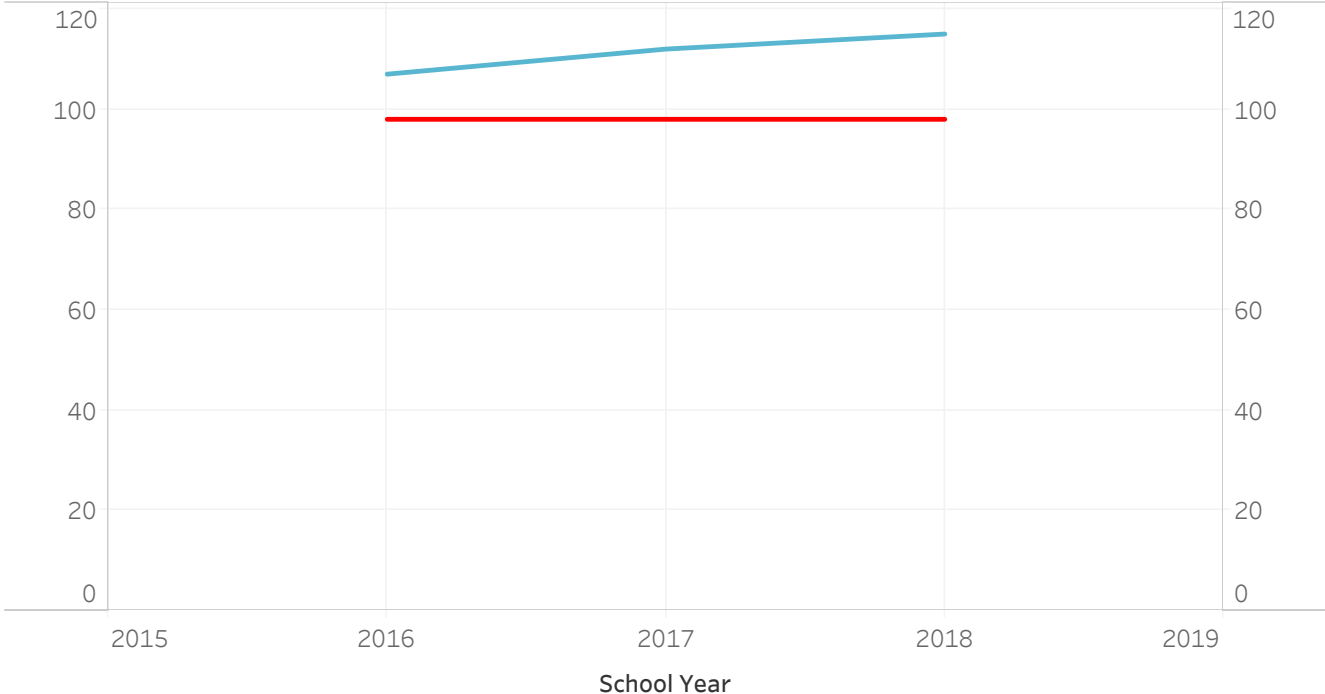
Palouse Prairie School
2018 Implementation Review Summary Table

	2018
IR Total	115
Points from Target Score	17
Years of Partnership	9

Palouse Prairie School 2018 Implementation Review Scores



Palouse Prairie School Progress Report Totals



Measure Names

- IR Target
- IR Total

	2016	2017	2018
IR Total	107	112	115
IR Target	98	98	98