

Research Studies

The Board of Directors recognizes the value of participation in educational research. Studies using observation, surveys, and experimentation can aid in the improvement of the instructional program in the school system as well as growth in the profession and growth for individual teachers and researchers.

Simultaneously, the Board recognizes that the amount of time available for student learning is limited and must be handled carefully. It is, therefore, important that only those research studies that are of the greatest value to the Board should be allowed to be conducted in the Charter School.

All research proposals from outside sources will be submitted in prospective form, with the instruments attached, to the Director at least three (3) weeks prior to the date on which the research study is to be conducted. The prospectus will include the researcher's name, address, and phone number, as well as a description of the purpose of the study, the procedures to be used, the treatment of the data, and the distribution of the study. The Director will approve or disapprove all research studies. Approval will be based on educational significance, project design, and disruption to the regular school process. The primary criteria in approving research studies will be the value to the Board. A final copy of the study will be provided free of charge to the Board.

No test, questionnaire, survey, or enumeration containing questions about a student's or his or her parent's personal beliefs, sexual preference, family life, morality, and religion will be administered without Board approval.

Policy History:

Adopted on: 3/23/2015

Revised on: 12/15/15